

# Arnold Lodge Prepcare Nursery



31-33 Binswood Avenue, LEAMINGTON SPA, Warwickshire, CV32 5SE

**Inspection date** 26 January 2016  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan exciting and purposeful activities, engaging children and challenging their thinking very well. They notice and record children's particular interests and use these to extend their learning. Staff establish clear starting points for children's learning. They review children's progress regularly and close any gaps in their learning quickly.
- Staff know children very well through their observations and by information obtained from parents. The quality of teaching is consistently very good throughout the nursery. Staff have a very secure understanding of how children learn through play. Children are very well prepared for the next stage in their learning and for school. They are becoming enthusiastic, independent learners.
- Children settle very well at the nursery and form close relationships with staff and each other. They are emotionally secure in the homely environment and staff meet their individual needs. Children's behaviour and manners are excellent. Staff constantly model courtesy and thoughtfulness which children learn from. Children's health is very well protected and they are physically active each day.
- The well-motivated staff work as a strong team to monitor and evaluate the provision very effectively. There is a very strong drive for continuous improvement. The experience and qualifications of the staff have a very positive impact on children's learning experiences. They maintain their professional development very effectively.

### It is not yet outstanding because:

- Staff have yet to find successful ways to guide all parents in supporting their child's learning at home, so a shared approach is fully embraced.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find more successful ways to encourage all parents to support their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and the acting manager.
- The inspector held a meeting with the nursery manager and the acting manager. She looked at relevant documentation, such as the nursery's action plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand and implement detailed and comprehensive safeguarding policies and risk assessments. Children are very well protected and their safety is given high priority. All staff are fully vetted and qualified before they work with the children. The new manager has worked very closely with the acting manager to monitor staff's practice and children's progress. She is very experienced and enthusiastic and has a clear vision for the future. The manager has prioritised improvements to be made. Staff are very dedicated and provide a safe and stimulating learning environment for children. They contact the other settings that children attend, so their learning is complemented and their well-being is protected.

### Quality of teaching, learning and assessment is good

Staff use their detailed and focused observations of children's play to plan very effectively for each child. Children are very engaged and well motivated in their play and learning. Pre-school children use their imaginations and creativity very well to make colourful collages. These relate to a snowman story they enjoyed. Children choose from a wealth of different materials and textures to create their pictures. Staff develop children's language skills extremely well through expert questioning. They introduce new vocabulary and encourage children to think and make connections between the items they use and events in their lives. For example, the cinnamon sticks might remind them of Christmas food. Children enjoy a music session with the Reception class. This helps them to concentrate for longer periods and to gain confidence at speaking in a larger group. Toddlers enjoy playing in the sand and with large cars. They learn to control their movements as they manoeuvre pedal cars outdoors. Babies are happy and confident as they join in action songs with the toddlers.

### Personal development, behaviour and welfare are good

Staff maintain consistency in children's care through their daily communication with parents. They praise children frequently and value their opinions. Children gain confidence and good self-esteem. Children enjoy healthy meals and snacks. They develop their social skills very well as they talk to each other and staff at the lunch table. Pre-school children have lunch in the school canteen where they gain independence skills in readiness for school. Children are active outdoors each day. They develop their physical skills well through the use of a range of good quality resources. Children learn about a range of other cultures and festivals. Their home cultures are valued and celebrated. There are good links with the schools children move on to. Children are well prepared for the move to their new settings and to new rooms in the nursery.

### Outcomes for children are good

All children, including those who receive funded education, make good progress in their learning. They share and take turns and confidently express their feelings. Children are developing the key skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY489237
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1033507
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Prepcare LLP
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01926886003

Arnold Lodge Prepcare Nursery was registered in 2015. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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