

Autumn 2017

## **General Notices**

Please note that newsletters are also available via our EYLog online learning journey providing the account is activated. Please note that we would love to hear about what interests your child so that we can incorporate it into their nursery experiences. Please fill in the charts outside your child's room and we will ensure that we support your child's learning and interests further.

## New Staf

We extend a very warm welcome to Sarah, Kim, Rebecca and Amanda who have joined our ever growing team. I am sure if you haven't already met them, you will see them around the nursery very soon.

## News from the Rooms

## Dates to remember:

Friday 3<sup>rd</sup> Nov-Bonfire Night Thursday 9<sup>th</sup> Nov- Open Morning Friday 17<sup>th</sup> Nov- Non uniform day Friday 1<sup>st</sup> Dec- Christmas Play (Pre-School Room children only) Week commencing 11<sup>th</sup> Dec-Christmas Parties Friday 15<sup>th</sup> Dec - End of school term



Welcome to Evie, Hunter, Meredydd, Benjamin, William, Jacob, Nola, Robyn, Iyla, Frank, Lily, Ava, Oliver, Archie, Idrees and Liam who have all joined over the past few weeks. All are settling in well and adjusting to nursery life ③



Congratulations and good luck

Annie Perkins on the arrival of Joshua and to Tina Emery and Liz Fencott who are due to have their babies in December.



Children and staff who celebrated their birthday in September are, Sofie, Mila, Otis, Joseph, Thomas and Wendy. October birthdays include, Anais, Benjamin, Henry, Hugo, Ava, Heath, Maisie, Jack, Florence, Benjamin, Mario, Imogen, Lyla and not forgetting staff members, Cheryl, Michelle, Laura and Hannah.

November birthdays will include, Alfie, Harrison, Milo, Lyla, Jonty, Lily, Daya, Seren, Charli, Poppy and staff member, Liz.

And during the final month of this year, Phoenix, Arthur, William, Arya, Fleur, Lily and staff member Annie.

Happy Birthday to you all!

**Babies:** Babies have enjoyed exploring our Interest Box, which has autumn leaves and fir cones in at the moment. Over the coming weeks they will be exploring different collage materials, glitter and sequins etc to create bonfire, Halloween and Christmas displays. The babies will also continue to explore and investigate their senses via messy play such as baked beans, custard, flour, gravy and any items parents wish us to explore and experiment with!

**Tweenies:** Tweenies have been thinking about an Autumn display in their room. They have been using different materials to make pictures of tractors, scarecrows, leaves, conkers and pine cones. All of these things we have seen first-hand at nursery recently. The farmer has ploughed his field next door to school and the Pre-School Room made Bertha the scarecrow as our entry in the Pattingham Scarecrow Festival. During our nature walks we have collected various autumn leaves, conkers and pine cones. We will continue to explore a variety of media to create things for the forthcoming festivals this term.

Toddlers/Intermediates: We have been thinking about animals and their homes, such as hedgehogs and the changes in season. In Nature Detectives we have enjoyed making leaf kebabs and also using elder to make a snake! The children are also looking forward to exploring the textures and properties of a pumpkin as we get ready to carve and create our pumpkin faces for Halloween. We are also looking forward to celebrating Diwali and Christmas as the term progresses.

**Pre School:** The children enjoyed making Bertha the scarecrow as our entry in the Pattingham Scarecrow Festival, which also gave us plenty of opportunities to think about harvest produce and the changes in the season. This led on to healthy eating, fruit and vegetables and what foods the wild animals gather and eat at this time of year. We are looking forward to celebrating the other upcoming festivals and making diva lamps, Rangoli patterns, bonfire night and Christmas and of course, all the creative activities to support these!

> Many thanks for your continued support. Penny Shevyn Nursery Manager